

INTERACT123 Research Round-Up: Teaching & Memory

January 2023

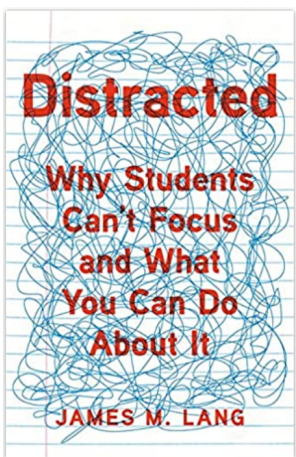
Welcome to the INTERACT123 [Research Round-Up](#). Each month, we will provide you with recommendations for leading resources on a specific topic to support teaching, learning, and student success!

Books



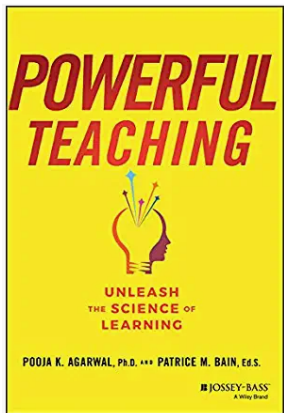
Michelle D. Miller, Ph.D.
[Remembering and Forgetting](#)

"Remembering and Forgetting in the Age of Technology offers concise, nontechnical explanations of major principles of memory and attention - concepts that all teachers should know and that can inform how technology is used in their classes." *book cover*



James M. Lang, Ph.D.
[Distracted](#)

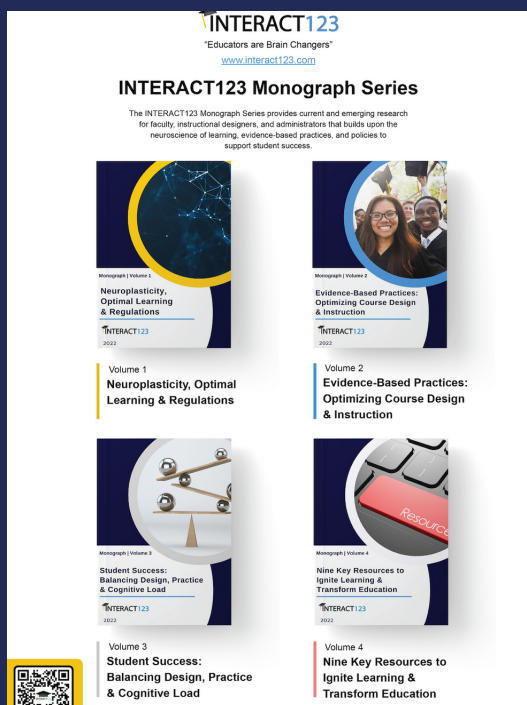
"In order for learning to happen, we need our students to be fully present in the classroom and we need to be fully present for them as well. This book tells us why we must actively cultivate our students' ability to focus, weaving together compelling and unexpected approaches for addressing the age-old problem of distracted students." *book cover*



Pooja K. Agarwal, Ph.D. & Patrice M. Bain, Ed.S.
[Powerful Teaching](#)

"This practical resource is filled with evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding!" *book cover*

Monographs & Reports



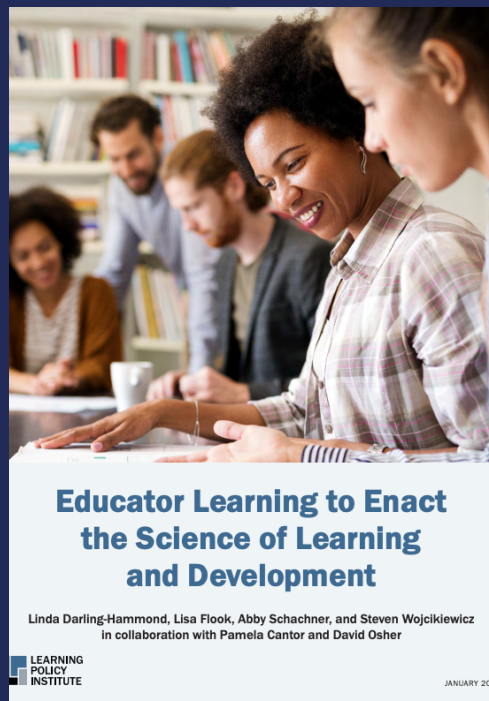
INTERACT123 [Monograph Series](#)

Volume 1:
Neuroplasticity, Optimal Learning & Regulations

Volume 2:
Evidenced-Based Practices: Optimizing Course Design & Instruction

Volume 3:
Student Success: Balancing Design, Practice & Cognitive Load

Volume 4:
Nine Key Resources to Ignite Learning & Transform Education



Learning Policy Institute [Educator Learning to Enact the Science of Learning and Development](#)

Linda Darling-Hammond
Lisa Flook
Abby Schachner
Steve Wojcikiewicz
Pamela Cantor
David Osher

Workshops & Seminars



Online Learning Consortium [OLC Institute Schedule: Workshops](#)

Neuro, Cognitive & Learning Sciences Series:

- Part 1: Bringing Theory to Practice
- Part 2: Applying Theory to Practice
- Regular and Substantive Interaction, Policy & Practice
- Instructional Design

Online Nursing Mastery Series



Learning & the Brain [Online Seminars](#)

Connecting educators with the latest scientific research and evidence-based practices to improve instruction



Teaching in Higher Education [Podcasts](#)

Art and science of being more effective at facilitating learning

THE LEARNING SCIENTISTS

The Learning Scientists Podcast



Learning Scientists [Podcasts: 2017-2022](#)

Evidence-based practices and learning for teachers, students, and parents



Dr. Milena Korostenskaja, PhD [Podcasts: 2020-2022](#)

Neurocareers: Doing The Impossible!



CLEAR Course Design™:

- Credit Hour
- Licensure
- Engagement
- Accreditation
- Regular & Substantive Interaction

Research Round-Up

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Educators are brain changers!