



Monograph | Volume 4

Nine Key Resources to Ignite Learning & Transform Education

 INTERACT123

2022

TABLE OF CONTENTS

1	Online Learning Consortium	3-5
2	CAST	6-8
3	Association of College and University Educators	9-11
4	RetrievalPractice.org	12-13
5	The Center for Transformative Teaching & Learning and Neuroteach Global	14-16
6	Global Science of Learning Education Network	17-19
7	Deans for Impact	20-23
8	WCET	24-26
9	EDUCAUSE	27-29

1

ONLINE LEARNING CONSORTIUM

**Organization**

Online Learning Consortium (OLC)

Website

<https://onlinelearningconsortium.org>

Overview

The **Online Learning Consortium (OLC)** is a pioneering organization that has been advancing online learning for over two decades. OLC brings together innovators, leaders, faculty, instructional designers, administrators, and trainers as well as educational institutions, professional societies, and corporate enterprises as part of a dynamic higher education community. OLC has a 17-member Board of Directors that includes renowned leaders from across higher education institutions, organizations, and corporations. OLC is committed to advancing quality and leadership in online and digital learning worldwide.

Mission

Creating community and knowledge around quality online, blended, and digital learning while driving innovation.

Vision

Setting the global standard in online, blended, and digital learning.

Optimize OLC Resources

OLC has continued to advance online learning through research, publications, dynamic tools, conferences, and professional development since 1999 when it started as the Sloan Consortium (Sloan-C). The OLC website provides extensive resources and opportunities to actively engage in the OLC higher education community.

There are many ways to get involved with the OLC as shared on their website: **Attend, Learn, Read, Join, and Follow**. Educators can attend or present at annual conferences including OLC Accelerate in the Fall and OLC Innovate in the Spring. Educators can engage in multiple events hosted throughout the year such as Foundry Days, OLC Blended Learning Symposium, OLC Leadership Network Symposium, and OLC Ideate. There are also many opportunities to serve as a volunteer as a part of the OLC events.

OLC has continued to provide virtual learning opportunities since 2005 for career enhancement, advancement, and transition through the OLC Institute for Professional Development. OLC offers OLC Certificate Programs, OLC Mastery Series, OLC Workshops, OLC Webinars, and the Institute for Emerging Leadership in Online Learning (IELOL). Educators are encouraged to review the myriad of offerings that support professional growth, networking, and real-world transfer.

The **OLC Research Center for Digital Learning and Leadership** provides research studies, white papers, journal articles, and other resources (webinars, podcasts, publications) that are categorized into six categories: Teaching & Learning; Instructional/Learning Design; Leadership; Digital Learning; Annual Reports; and Quality. OLC's research studies, journal articles, and white papers are excellent resources for higher education institutions, Centers for Teaching & Learning, faculty, instructional designers, graduate students, and practitioners.

OLC provides services and tools to support higher institutions with their online learning initiatives. The **Quality Scorecard Suite** provides institutions with benchmarking opportunities to support online learning excellence across six areas: Administration of Online Programs, Blended Learning Programs, Course Design Review, Digital Courseware Instructional Practice, Online Student Support, and Quality Course Teaching & Instructional Practice. The OLC website also provides a detailed history of the Quality Scorecard with case studies and testimonials. Additionally, the OLC provides tools for educators that include a collection of resources and initiatives to support critical aspects of online learning such as understanding the role of online adjunct faculty, caring for students, optimizing high-quality digital learning experiences, and more.

OLC has been **recognizing excellence** in online, blended, and digital learning since 2001 through annual awards bestowed at OLC Accelerate and OLC Innovate. OLC offers **scholarships** for members including the OLC Diversity, Equity and Inclusion Scholarship and the Bruce N. Chaloux Scholarship for Early Career Excellence. Additionally, OLC recognizes **OLC Fellows**, members who are nominated for their outstanding work in online learning, distinguished service to OLC, extraordinary contributions to the field, and exceptional leadership.

OLC has many **membership options** and ways to **stay connected**. Educators can become part of the OLC global network through **OLC Facebook, Twitter, LinkedIn, Instagram, and YouTube**. Educators can also sign up for **OLC Today** to receive weekly updates on research, professional development opportunities, current/emerging trends, and events.

Key Links

- Online Learning Consortium (OLC): <https://onlinelearningconsortium.org>
- OLC History: <https://onlinelearningconsortium.org/about/history>
- OLC Institute for Professional Development: <https://onlinelearningconsortium.org/learn/olc-institute-professional-development>
- OLC Research Center for Digital Learning & Leadership: <https://onlinelearningconsortium.org/read/olc-research-center-digital-learning-leadership>
- Online Learning Journal: <https://onlinelearningconsortium.org/read/olc-online-learning-journal>
- Quality Scorecard Suite: <https://onlinelearningconsortium.org/consult/olc-quality-scorecard-suite>
- Sign up for OLC Today: <https://onlinelearningconsortium.org/connect/newsletter>

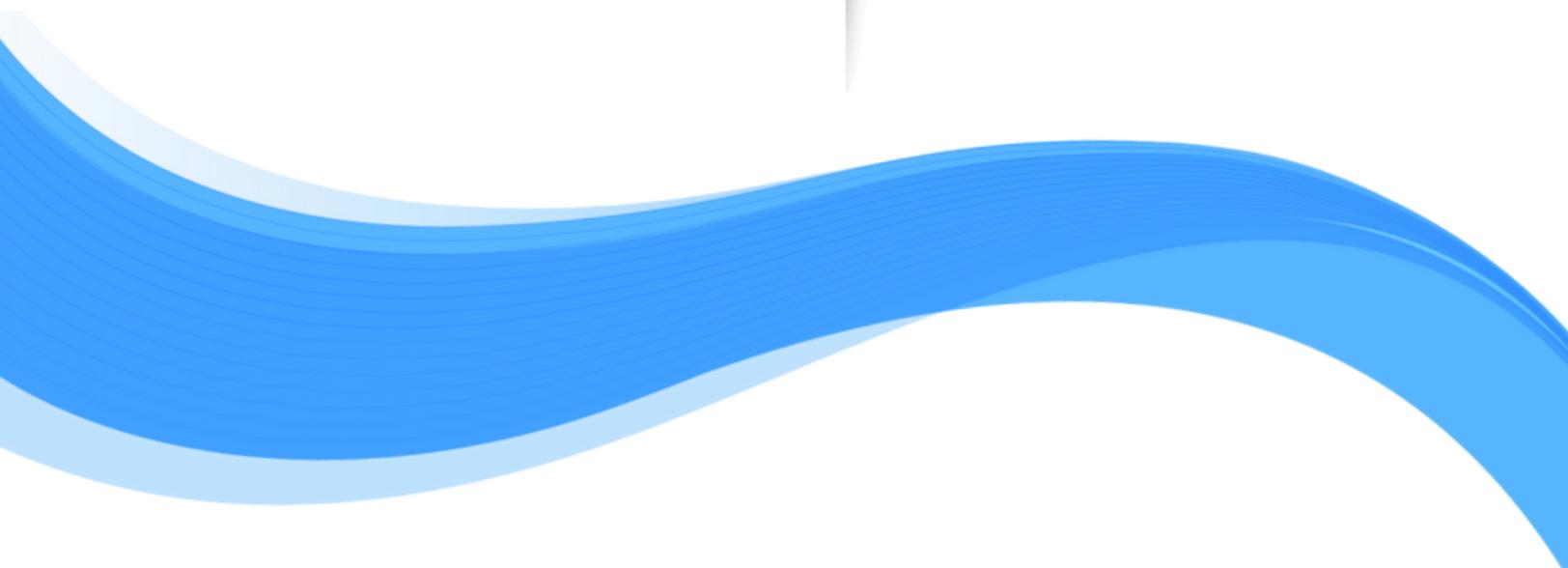
Learn more about OLC by visiting their [website!](#)

OLC: Dedicated to quality and leadership in online and digital learning.



2

CAST

**Organization**

CAST

Website<https://www.cast.org>**Overview**

CAST is a nonprofit education research and development organization that is recognized for creating the Universal Design Framework and UDL Guidelines. CAST was founded in 1984. The acronym “CAST” is from the original organization’s name which was Center for Applied Special Technology. Today, “CAST” is how the organization is recognized. CAST has a 14-member Board of Directors that includes educational leaders and pioneers as well as CAST’s co-founders David H. Rose and Anne Meyer. The CAST website provides a long list of Funders and Partners that have made CAST’s work and contributions possible through ongoing support and commitment to making education more accessible, rewarding, and effective for all through UDL.

Mission

Transform education design and practice until learning has no limits.

Values

- We thrive on high-quality creativity and relentless innovation.
- We celebrate individual differences and variability.
- We believe in self-reflection that feeds lifelong learning and improvement.
- We measure excellence in ideas and products by the impact these have to make life better for as many people as possible by making true learning opportunities available.

Optimize CAST Resources

CAST's resources empower educators and organizations globally to apply research from the learning sciences and innovative practices to educational design and teaching to support all learners. CAST created the **UDL framework** to “improve and optimize teaching and learning for all people based on scientific insights into how humans learn” (CAST, para. 1). The UDL framework is used by educators worldwide to guide “the design of instructional goals, assessments, methods, and materials that can be customized to meet individual needs (CAST, para. 2). The CAST website has extensive resources that provide foundational research on the UDL framework, learning, understanding neuro-variability, and recognizing that the brain is not fixed but has incredible plasticity and continues to change over a lifetime based on experiences and interactions.

Educators can access the interactive **UDL guidelines** along with videos and UDL spotlights on the CAST website. CAST also highlights the importance of “unlearning” for educators through brain science, UDL, and practical steps for integrating UDL into classrooms across all formats. Educators can learn more about the history of CAST and UDL framework by reading **Stories from Our Work**, **Timeline of Innovation**, and **UDL in Public Policy** on the website.

CAST is actively engaged in **projects** across K-12 and higher education that involve different disciplines and all classroom formats (face-to-face, online, blended, and remote). Educators are encouraged to read what CAST is doing with Research, Design, and Development, Accessibility & Inclusive Technology as well as Postsecondary Education and Workforce & Career Education. CAST provides dynamic **professional learning opportunities** for educators at all levels, including Events, Institutes & Online Courses, Consultation & Curriculum Design, and Speaking Engagements. Online course offerings range from self-paced to synchronous online and customized offerings.

CAST provides **learning resources** and **online tools** that can be easily accessed online by educators. Additionally, CAST hosts events throughout the year from the Annual CAST UDL Symposium to free webinars and UDL-IRN events. There are many ways in which educators can **get involved** with CAST. There are opportunities for research, employment, internships, and donating.

CAST invites educators to follow them online through **social media (Twitter, Facebook, LinkedIn, Instagram, Pinterest, and YouTube)** as well as visit them onsite just 15 miles north of Boston in Wakefield, Massachusetts. Educators are encouraged to **subscribe** to the CAST newsletter to receive information about upcoming events, research, and engage in an incredible global network that is transforming education.



Key Links

- CAST: <https://www.cast.org>
- About UDL: <https://www.cast.org/impact/universal-design-for-learning-udl>
- UDL Guidelines: <https://udlguidelines.cast.org>
- UDL & The Brain: <https://www.cast.org/products-services/resources/2018/udl-learning-brain-neuroscience>
- Institutes & Online Courses: <https://www.cast.org/products-services/institutes-online-courses>
- Events: <https://www.cast.org/products-services/events>
- Subscribe to CAST: <https://cast.us4.list-manage.com/subscribe?u=89e11c7455f4cb757154eb608&id=7396dac1a2>

Learn more about CAST by visiting their [website!](#)

CAST: Until learning has no limits.

3

ASSOCIATION OF COLLEGE AND UNIVERSITY EDUCATORS (ACUE)



ACUE | Student Success
Through Exceptional
Teaching

Organization

Association of College and University Educators (ACUE)

Website

<https://acue.org>

Overview

The **Association of College and University Educators (ACUE)** partners with higher education institutions to provide resources and ongoing support to faculty through preparation and credentials to foster faculty and student success. ACUE offers courses through both institutional partnerships and open enrollment on evidence-based teaching practices to support deeper learning, student engagement, retention/completion, and career readiness. ACUE has eight Founding Advisors who include current presidents, emeriti presidents and chancellors, and former general counsel for the US Department of Education. ACUE offers many benefits with every partnership including partnership design, academic support, impact research, recognition, lifelong learning, and communications.

Mission

To ensure student success and equity through quality instruction.

Optimize ACUE Resources

ACUE provides exceptional resources for faculty, administrators, and Centers for Teaching & Learning. ACUE offers **open enrollment courses** for faculty and adjunct faculty across all stages of their careers as well as courses for graduate students. Courses are offered fully online throughout the year. Faculty who complete the course requirements can earn certificates in effective college instruction endorsed by the American Council on Education (ACE). ACUE's **Effective Practice Framework** builds upon five competencies: (1) Designing an Effective Course, (2) Establishing a Productive Learning Environment, (3) Using Active Learning Strategies, (4) Promoting Higher Order Thinking, and (5) Assessing to Inform Instruction & Promote Learning. All ACUE courses build upon the Effective Practice Framework. Educators can learn more about ACUE's **Learning Design** by clicking on the interactive components of the website on Learn, Collaborate, Implement, Reflect, and Refine which "guide faculty from foundational knowledge through higher order learning to the implementation of proven approaches, reflection on one's practice, and refinement based on peer and expert feedback" (ACUE, para. 1).

ACUE offers **one-hour webinars** with live discussions that include Question & Answers with participants. Educators can watch the on-demand webinar recordings through **ACUE's YouTube Channel**. ACUE has three **webinar series** with links for **toolkits** on critical topics related to teaching and learning: (1) Effective Online Teaching Toolkit, (2) Inclusive Teaching Practices Toolkit, and (3) Back to School Webinars. The webinar series, with the extensive toolkits, are exemplar resources and should be reviewed by all educators. ACUE also provides an **Expert Series** in which leading "experts" in the scholarship of teaching and learning share their research and exemplary evidence-based practices. Another resource is the **ACUE Stories** that includes videos highlighting the work of faculty who go above and beyond to support each other and support student success. Educators are encouraged to send their stories to ACUE.

ACUE shares **impact stories, studies, and reports** related to teaching practices and student outcomes nationwide. The impact stories, research briefs, and full reports provide critical insights from public and private institutions. ACUE also shares open-access **publications** focused on the latest findings about teaching and learning. Many of the publications provide educators with the option to read ACUE's insight on the specific topics. ACUE asks educators to consider adding research and insights to **Related Papers** webpage.

Educators can get involved through the **ACUE Community** to engage in the scholarship of teaching and learning through **discussions and webinars** with experts as well as through **social media (Twitter, Facebook, and YouTube)**. The ACUE Community provides access to the **'Q' Blog**. Educators can also sign up for **ACUE's weekly newsletter** to stay up to date on research, effective online teaching practices, and inclusive teaching practices.

Key Links

- Association of College and University Educators (ACUE): <https://acue.org>
- Podcasts: <https://community.acue.org/podcasts>
- Expert Series: <https://community.acue.org/blog/category/tips>
- YouTube Channel: <https://www.youtube.com/playlist?list=PLmwZ2trWe1MgBUm0moEFbFTOTqmR9Ca9U>
- Connect with ACUE: <https://acue.org/community/connect>
- Subscribe to ACUE Newsletter: <https://community.acue.org/newsletter>

Learn more about ACUE by visiting their [website!](#)

ACUE: We believe that every faculty member deserves the support and preparation needed to teach well, so that every student receives an extraordinary education.



4

RETRIEVALPRACTICE.ORG

**Retrieval Practice****Organization**

RetrievalPractice.org

Website<https://www.retrievalpractice.org>**Overview**

RetrievalPractice.org is an outstanding resource for all educators. RetrievalPractice.org serves as a hub that brings together "research, resources, and teaching strategies based on the science of learning." The RetrievalPractice.org website introduces cognitive scientists from around the world including their positions, specializations, Twitter handles, and recommended research publications. Dr. Pooja K. Agarwal, the founder of RetrievalPractice.org, is a cognitive scientist, assistant professor, and author of *Powerful Teaching: Unleash the Science of Learning*. RetrievalPractice.org is committed to *unleashing the science of learning* through its extensive resources that enable educators to learn more about the science of learning and retrieval practice.

Mission

To increase access to powerful teaching strategies—based on the science of learning—to transform education worldwide.

Optimize Retrieval Practice.org Resources

RetrievalPractice.org offers many resources including reports, podcasts, videos, and more. Educators are encouraged to review the different **strategies** provided on the RetrievalPractice.org website for **retrieval practice**, **spacing**, **interleaving**, and **metacognition**. Each strategy has a webpage filled with tips, guides, and a video with Dr. Agarwal discussing the specific strategies.

The **Downloads** on the RetrievalPractice.org website are extensive. Educators can access **Practice Guides** by Cognitive Scientists on retrieval, spacing, interleaving, metacognition, transfer, early childhood education, and effect sizes. RetrievalPractice.org provides free resources for creating **professional development materials**. Educators can download and customize PowerPoint slides for presentations and workshops. Additionally, **templates and resources** are provided for **Book Clubs**.

Under **Resources** on the RetrievalPractice.org website, **educators** will find **free downloads for templates, resources, and figures** that educators can use with their own courses based on Powerful Teaching. **Student resources** are also provided and include podcasts, videos, articles, blogs, and recommended books

Educators can **subscribe** to RetrievalPractice.org to receive email updates with research, resources, and teaching tips based on cognitive science. Additionally, educators can attend **Zoom parties** with Dr. Agarwal and other educators to discuss Powerful Teaching strategies and share retrieval practice activities to “unleash the science of learning.” RetrievalPractice.org is also active on **social media** so educators can follow their work through Twitter, Facebook, and YouTube.

Key Links

- RetrievalPractices.org: <https://www.retrievalpractice.org>
- Science of Learning: <https://www.retrievalpractice.org/research>
- Events & News: <https://gsolen.ucsd.edu/events>
- FAQs: <https://www.retrievalpractice.org/faq>
- Free Resources: <https://www.retrievalpractice.org/library>
- For Students: <https://www.retrievalpractice.org/students>
- Zoom Parties with Dr. Agarwal: <https://www.retrievalpractice.org/party>
- Subscribe: <https://www.retrievalpractice.org/subscribe>

Learn more about RetrievalPractice.org by visiting their [website!](https://www.retrievalpractice.org)

RetrievalPractice.org: Unleash the science of learning.



5

THE CENTER FOR TRANSFORMATIVE TEACHING & LEARNING



THE CENTER *for* TRANSFORMATIVE
TEACHING & LEARNING™
AT ST. ANDREW'S EPISCOPAL SCHOOL

 neuroteachglobal™

Organization

The Center for Transformative Teaching & Learning (CTTL) and Neuroteach Global

Website

<https://www.thectl.org>

<https://www.thectl.org/neuroteach-global>

Overview

The **Center for Transformative Teaching & Learning (CTTL)** is part of St. Andrew's Episcopal School and provides research as well as on-going professional development related to Mind, Brain, and Education Science. While St. Andrew's is a PreK-12 school, the resources provided are excellent for all educators across PK-12 and higher education as they relate to course design, teaching, and learning. CTTL has established partnerships with university researchers committed to enhancing teacher quality and student achievement. Additionally, CTTL works with public, charter, and international schools globally and connects teachers, leaders, and policy makers through translating research into teaching and learning strategies to support all learners. CTTL has an 8-member Advisory Board that includes renowned leaders across education, the corporate sector, and government agencies. CTTL collaborates with Crimsonbridge Partnership, The Educators' Lab, Johns Hopkins University, Q.E.D./Akom, Research Schools International, and Teach For America (DC Region).

Mission

Elevate teacher effectiveness, student achievement, and the whole child's school experience using the most promising research and strategies in Mind, Brain, and Education Science.

Vision

A world where every teacher understands how every student's brain learns.

Optimize CTTL Resources

CTTL resources are extensive for both educators and administrators. Educators can complete the *NeuroEducation Confidence Diagnostic*, which is a **free diagnostic assessment** of teaching practices based on how the student brain learns. CTTL also provides the option for groups and organizations to receive a free group report in which all participants automatically receive an individual report. Educators and administrators can enroll in **webinars, summer workshops, and the Science of Teaching and School Leadership Academy**. The CTTL **Research Base** provides extensive resources to begin and expand your Mind, Brain, and Education journey. CTTL's "Think Differently and Deeply" series is an excellent resource for educators at all levels since each volume includes topics that support student engagement and achievement, such as Going Big on Retrieval; Using Creative Writing to Improve Memory; The Science of Forgetting and the Art of Remembering; Metacognition Across Disciplines; Making it Stick Better; and more. Additionally, **The Bridge** is a monthly **CTTL newsletter** that takes a Mind, Brain, and Education Science research-informed lens to explore teaching and learning topics. Educators and administrators are encouraged to watch the **webinars** and listen to the **podcasts** in which Glenn Whitman, CTTL Executive Director and co-author of *Neuroteach*, and other educators discuss their work and research related to Mind, Brain, and Education Science. CTTL also has open-access **articles** related to the Science of Learning and Mind, Brain, and Education Science. **Neuroteach Global** is another initiative in which CTTL is expanding professional development opportunities. Educators and administrators can learn more about the Neuroteach Global virtual learning micro-courses on the CTTL website.

CTTL provides many ways to get involved with the CTTL Community and to follow their work. Educators and administrators **subscribe** to receive emails with event alerts, resources, and articles from CTTL and Neuroteach Global. Additionally, CTTL is active on **social media (Twitter, Facebook, LinkedIn)**. There are also opportunities to partner with CTTL. All Educators and administrators are encouraged to learn more about Mind, Brain, and Education Science through CTTL and the outstanding resources provided to start and continue their journey.

Key Links

- The Center for Transformative Teaching & Learning (CTTL): <https://www.thecttl.org>
- Neuroteach Global: <https://www.thecttl.org/neuroteach-global>
- Think Differently and Deeply: <https://www.thecttl.org/think-differently-deeply>
- Neuroteach Global Catalog: <https://cttl.myabsorb.com/#/catalog>
- Neuroteach Global FAQs: <https://neuroteach.us/faq/#how-neuroteach-works>
- Subscribe to CTTL: <https://www.thecttl.org/subscribe>
- Subscribe to CTTL's monthly newsletter, The Bridge: <https://www.thecttl.org/subscribe-to-the-bridge>

Learn more about The Center for Transformative Teaching & Learning (CTTL) and Neuroteach Global by visiting the CTTL [website](#) and Neuroteach Global [website](#)!

CTTL & Neuroteach Global: Get started on your MBE journey.



6

GLOBAL SCIENCE OF LEARNING AND EDUCATION NETWORK



Global Science of Learning
Education Network

Organization

Global Science of Learning and
Education Network

Website

<https://gsolen.ucsd.edu>

Overview

The **Global Science of Learning and Education Network (GSoLEN)** provides extensive resources for educators within higher education and K-12 education. GSoLEN brings together scientists, educators, practitioners, policy experts, philanthropists, and edtech companies from over 60 countries around the world committed to addressing societal challenges at a global scale through science of learning initiatives. GSoLEN has a 42-member international advisory board that includes renowned educators, researchers, and corporate leaders. Seed funding for GSoLEN has been provided by the National Science Foundation, Gates Foundation, Jacobs Foundation, the National Public Education Support Fund (NPESF), Carnegie Corporation of New York, and the Chan Zuckerberg Initiative.

Mission

To achieve maximum worldwide benefit from science-based strategies designed to meet the learning needs of our global future and to overcome the impact of systemic inequities on learning.

Values

To elevate learning around the world by providing a science of learning network of networks for collaboratively building a global scientific infrastructure to address the increasing learning needs of children and young people and the teaching practices necessary to address them in a fast-changing future.

Optimize GSoLEN Resources

The GSoLEN website provides many resources and opportunities to get engaged. Educators can **subscribe to GSoLEN** to learn more about upcoming GSoLEN talks and events as well as receive links for the latest news and resources from their library. Educators can also contact GSoLEN to learn more about how to get engaged within their education network.

The **GSoLEN Library** includes **Talks, Books, Peer Reviewed Articles, and Reports**. GSoLEN invites renowned speakers as part of their open-access talks. These dynamic events engage participants from around the world with critical topics related to the science of learning. Educators can access archived past events with distinguished speakers such as David Osher (Vice President and Institute Fellow, American Institutes for Research), Michael Fullan (Global Leadership Director, New Pedagogies for Deep Learning), Zaretta Hammond (Author of Culturally Responsive Teaching and The Brain), Vicky Colbert (former Vice-Minister of Education, Colombia, and Founder and Executive Director of Fundación Escuela Nueva), Santiago Rincon-Gallardo (Chief Research Officer at Michael Fullan Enterprises), Pamela Cantor (Founder of Turnaround for Children), Glenn Whitman (Director, Center for Transformational Teaching at St. Andrew's Episcopal School), and more. The GSoLEN Library also provides access to reports and peer reviewed articles as well as recommended books.

GSoLEN provides updates on new research and archived content. Under the **Latest News**, educators will find highlights and updates on current and future activities. Under **Past Events**, educators can access links, slides, and videos.

The GSoLEN **network** includes working groups. Currently there are three working groups: (1) The Teacher Support Network (TSN), (2) The Digital Learning (DL) Working Group, and (3) The Knowledge Brokering Working Group. Two of these groups emerged based on input from advisors and GSoLEN participants. GSoLEN encourages contacting them to suggest topics or start a working group on an interest-based area. There are also opportunities to get engaged through **GSoLEN Discord** which is part of the GSoLEN **Community Space**.

Key Links

- Global Science of Learning and Education Network (GSoLEN): <https://gsolen.ucsd.edu>
- Events & News: <https://gsolen.ucsd.edu/events>
- Talks: <https://gsolen.ucsd.edu/talks>
- Get Involved: <https://gsolen.ucsd.edu/contact>
- Subscribe to GSoLEN: <https://gsolen.us3.list-manage.com/subscribe?u=bb09fb1769ae2d20060630606&id=23d1267be2>

Learn more about GSoLEN by visiting their [website!](#)

GSoLEN: Building global scientific infrastructure to address increased learning needs.



7

DEANS FOR IMPACT

**DEANS FOR IMPACT****Organization**

Deans for Impact

Website<https://deansforimpact.org>**Overview**

Deans for Impact is a leader in educator preparation and ensuring that all teachers are ready for the classroom starting their first day. The resources shared by Deans for Impact support educator-preparation systems and all educators in PK-12 and higher education. Deans for Impact has 8 members on their Board of Directors including educational administrators and consultants. Deans for Impact also has 18 Member Deans including deans of education from across public and private institutions as well as centers. Founded in 2015, initiatives have grown to include working with teacher-educators, administrative leaders, school partners, and policymakers across the United States.

Mission

To improve student-learning outcomes by changing the way this country prepares teachers. Our members are united behind a shared vision for a transformed educator-preparation system that graduates teachers prepared to measurably improve student learning.

Values

- Model professionalism
- Be good stewards
- Practice good pedagogy
- Always seek solutions
- Design for inclusivity
- Transform the system

Optimize Deans for Impact Resources

Deans for Impact **connects leaders, transforms programs, sustains change, and influences policy**. Educators are encouraged to review each of these four key areas on the website to read about the dynamic initiatives as well as watch the Deans for Impact videos and access the extended resources.

Deans for Impact **connects leaders** in preparing effective beginning teachers and provides leadership training. There are **five design principles for collaborative learning** that act as the foundation for all the work Deans for Impact is engaged in with educator preparation: (1) Leading Together, (2) Diverse by Design, (3) Scaffolds, Not Mandates, (4) Context Matters, and (5) Focus on Evidence. Deans for Impact provides leadership training throughout the year. The **Impact Academy** is a year-long fellowship for leaders in educator-preparation programs that combines intensive in-person learning with ongoing coaching, mentorship, and networking. The **Inquiry Institute** is hosted once a year to convene teams from educator-preparation programs and focuses on the science and practice of data use in educator preparation.

Deans for Impact **transforms programs** through multi-year Impact Networks. **Impact Networks** include five to eight educator programs that work collaboratively on common improvement goals from completing diagnostic assessments and engaging with stakeholders to developing an action plan to track candidate learning outcomes. Current and past Impact Networks are shared on the website.

Deans for Impact **sustains change** by helping educator-preparation programs sustain their transformational efforts through collecting credible and actionable evidence through the Common Indicators System (CIS) Network. The CIS Network uses common measures that enable members to learn from each other to improve teacher preparation programs. Educators are encouraged to learn more about the CIS Network and how the data is being used to support instructional preparedness.

Deans for Impact **influences policy** through its collaborative work with leaders of educator-preparation programs. Policy work involves being vocal advocates for program quality and professional preparation, improving access to outcomes data, and urging the adoption of quality measures of teacher-candidate knowledge, which includes the Common Indicators System. Deans for Impact provides policy resources and opportunities to get involved in **advocacy work**.

There are many ways in which educators can get involved with Deans for Impact. **Deans** can apply for the Impact Academy. **Teacher-Educators** can explore the four Building Blocks essential to teacher preparation including Modeling, Practice, Feedback, and Alignment. Educators can **subscribe** to Deans for Impact Newsletter to receive news and updates on new projects, initiatives, and publications. **Policymakers** are invited to also connect with Deans for Impact.

The **resources** provided by Deans for Impact are of great benefit to educators in PK-12 and higher education. The Science of Learning provides important cognitive-science research on how students learn with practical implications for teaching. The **Content of Thinking** explores the challenge of engaging students in thinking about content. The Content of Thinking is broken down into ambitious content, rigorous content, and student thinking with extended resource materials. Deepening Meaning and Learning examines how educators can use learning science to design instruction and shares key learning science principles with real-world application. There are additional resources that can be reviewed such as Learning by Scientific Design, Building Blocks, and Practice with Purpose.

Deans for Impact keeps educators up to date through their link on **News** that includes industry news and new releases. Educators can access **Blogs** dating from 2015 until today on critical topics related to deliberate practice, cognitive science, teaching practice, leadership, learning by scientific design, lessons from the field, and more. Blogs can be explored by both author and topic. Deans for Impact is active on **social media** so educators can follow their work through **Facebook, Twitter, and YouTube**. The resources provided by Deans for Impact support their work in ensuring that “Every child deserves a well-prepared teacher.”

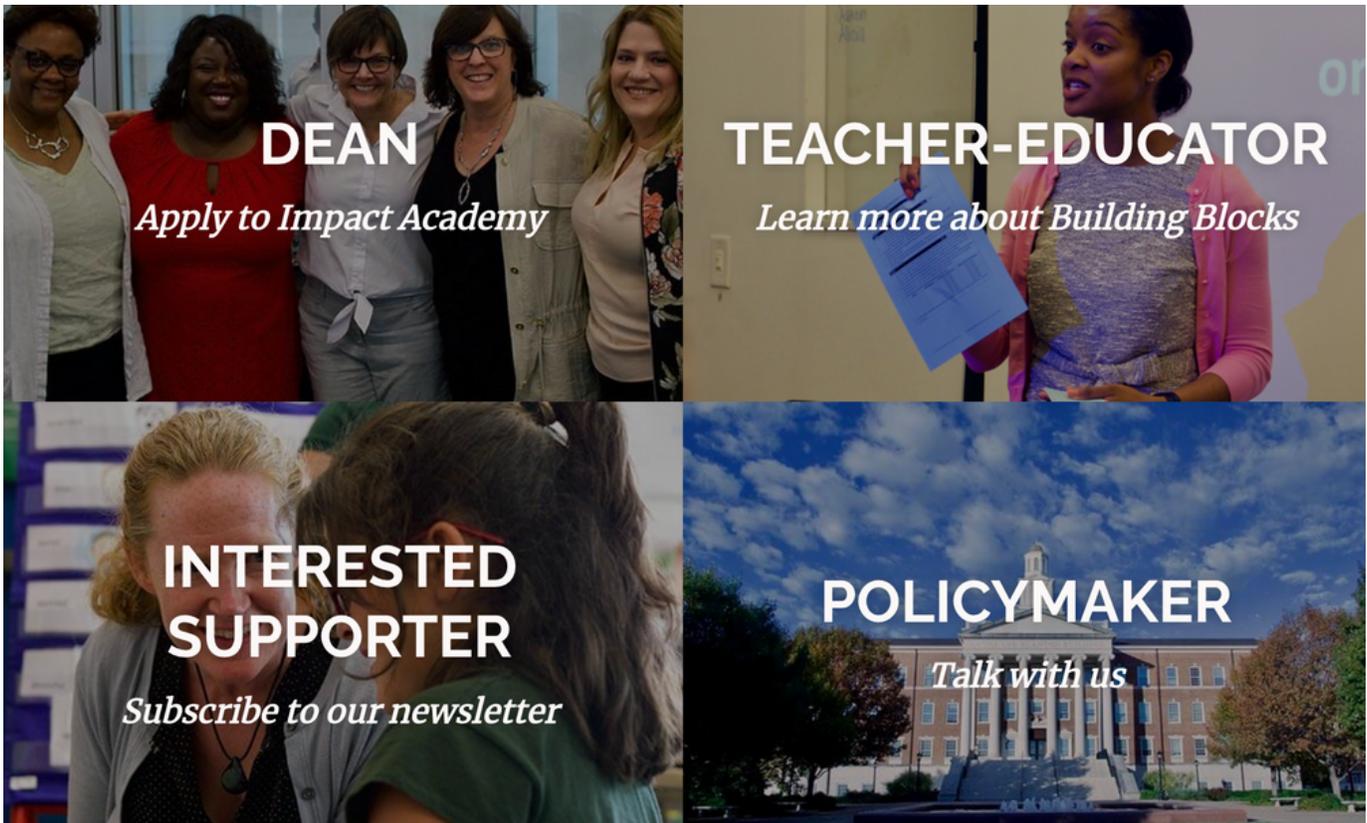


Key Links

- Deans for Impact: <https://deansforimpact.org>
- Resources: <https://deansforimpact.org/resources>
- Transform Programs & Impact Networks: <https://deansforimpact.org/what-we-do/transform-programs>
- Common Indicators System (CIS) Network: <https://deansforimpact.org/our-work/cis-network/>
- Blog: <https://deansforimpact.org/blog>
- Get Involved: <https://deansforimpact.org/get-involved>
- Subscribe to Newsletter: <https://deansforimpact.org/subscribe>

Learn more about Deans for Impact by visiting their [website!](#)

Deans for Impact: We are committed to transforming educator preparation so all teachers graduate ready for the classroom on day one.



8

WCET



Organization

WCET—the WICHE Cooperative for Educational Technologies

Website

<https://wcet.wiche.edu>

Overview

WCET (WICHE Cooperative for Educational Technologies) is an eminent national member-driven organization focused on the practice, policy, and advocacy of digital learning in higher education. WCET was established in 1988 as a unit of Western Interstate Commission for Higher Education (WICHE), which is a regional, non-profit organization with membership including 15 western states and the U.S. Pacific Islands and Freely Associated States. Areas of expertise for WCET are **policy**, **practice**, **community**, and **equity**. Educators are encouraged to explore each of the areas of expertise on the **About** webpage including the extended resources and highlighted current efforts. The About webpage also introduces the amazing **WCET Staff**, provides access to the detailed **FAQs**, and shares WCET's **commitment to excellence** and **values**. WCET is committed to “advancing learner access and success through postsecondary digital learning for a more equitable world.”

Mission

WCET is the leader in the practice, policy, & advocacy of digital learning in higher education.

Vision

Advancing learner access and success through postsecondary digital learning for a more equitable world.

Optimize WCET Resources

WCET has been a pioneer in higher education for over three decades in its work with digital learning. It is important for educators to review **how WCET defines digital learning** since this is central to WCET's mission, vision, identity statement, and values.

Digital learning is a broad look at the landscape of learning in higher education that can be and is enhanced by technology. It is not only online learning or simply bringing a piece of technology into a physical classroom, but rather encompasses how technology embeds into the DNA of learning to change opportunity, access, and promote competency in higher education. (WCET, FAQs: Digital Learning)

WCET provides both open-access content and extensive benefits for members including resources, exclusive events and webcasts, community discussions, professional development. The **WCET website** is an outstanding **resource** for all educators within higher education. **Policy** and **Practice** are two areas on the website that provide comprehensive materials on critical topics. In addition to providing detailed policy-related information under each specific topic, further resources are provided such as WCET Resources, External Resources, Related WCET Events, and Contacts within WCET. There are three **WCET Networks** which are programs housed within WCET focusing on topics related to higher education digital learning. The WCET Networks include State Authorization Network, Every Learning Everywhere, and National Consortium of Open Educational Resources (NCOER).

Educators are strongly encouraged to review the WCET events that are offered throughout the year. WCET offers monthly **webcasts** on digital learning topics with expert presenters. Most webcasts are free and open to everyone along with access to the archived presentations. WCET hosts two conferences each year. The **WCET Annual Meeting** is in the fall and the **WCET Summit** is in the spring. WCET does offer some member-only events for WCET members and State Authorization Network members.

WCET **resources** include curated publications and reports from 2002 until today. Educators can search for specific resources by type including audio, publication, and video. Educators can also access **Frontiers Blog** and **Frontiers Pod**. The blogs examine critical topics in higher education with open access to archived blogs dating back to 2010. Frontiers Pod includes podcasts with WCET team members, guest hosts, and interviewees discussing innovations and solutions related to practice and policy in higher education.

Educators can follow WCET on Twitter as well as **subscribe** to WCET to receive information about upcoming events, publications, resources, new blogs, and more. WCET also provides opportunities for **sponsorship** with different sponsorship packages. In reviewing all the resources provided by WCET for educators, it is truly evident that WCET is "the leader in the practice, policy, and advocacy of digital learning in higher education."

Key Links

- WCET: <https://wcet.wiche.edu>
- About - Areas of Expertise, Staff, FAQs & More: <https://wcet.wiche.edu/about>
- WCET Events: <https://wcet.wiche.edu/wcet-events>
- WCET Webcasts: <https://wcet.wiche.edu/wcet-events/webcasts>
- Resources: <https://wcet.wiche.edu/resources>
- WCET Member Benefits: <https://wcet.wiche.edu/for-members/use-your-member-benefits>
- WCET Members Communities: <https://wcet.wiche.edu/for-members/member-only-community-overview/subscribe-to-member-communities>
- Twitter: [@wcet_info](https://twitter.com/wcet_info)
- WCET Subscribe: <https://wcet.wiche.edu/stay-in-the-know>

Learn more about WCET by visiting their [website!](https://wcet.wiche.edu)

WCET: Advancing learner access and success through postsecondary digital learning for a more equitable world.



9

EDUCAUSE

EDUCAUSE

Organization

EDUCAUSE

Website<https://www.educause.edu>**Overview**

EDUCAUSE is a nonprofit association with **over 100,000 individual members**. The EDUCAUSE community includes “technology, academic, industry, and campus leaders who are committed to advancing higher education through the use of IT.” EDUCAUSE was formed in 1998 through a merger between two professional associations, Educom and CAUSE. Educom started in 1964 with a five-year grant from the W. K. Kellogg Foundation. CAUSE grew out of a user group called “College and University Systems Exchange” in 1962. The combined service, synergy, and commitment to the higher education information technology community has made “EDUCAUSE” a preeminent association. The “Who We Are” link on the EDUCAUSE website provides educators with detailed information about the association, membership, corporate engagement, and careers at EDUCAUSE.

Mission

EDUCAUSE is a nonprofit association whose mission is to advance higher education through the use of information technology.

Optimize EDUCAUSE Resources

The resources provided by EDUCAUSE are extensive. The website shares innovative and research-informed materials for EDUCAUSE's **broad community** that includes presidents, chief information officers, senior executives, faculty, instructional designers, and advisors. EDUCAUSE also provides services that support **career development and advancement** within higher education.

The **EDUCAUSE Career Center** is an excellent resource for individuals seeking a new career and for employers who are searching for the right candidate. The field of information technology in higher education is expansive so EDUCAUSE provides access to **tools** and **resources** to assist both **members and non-members** in meeting their diverse needs. **Features** and **benefits** include a searchable resume database, auto notification of qualified candidates, job activity tracking reports, and more. The Career Center is accessible online with Customer Support available by email and phone.

EDUCAUSE is recognized for its **publications, conferences, and professional development**. For over a decade, the **Horizon Report** has provided critical insight and perspectives from a global panel of leaders on key trends and emerging technologies sharing the future of higher education. **Top 10 IT Issues, 2022** is another publication by EDUCAUSE that explores technology and trends related to higher education. **Top 10 IT Issues, 2022** includes a report, infographic, and a video summary. **EDUCAUSE Review** provides weekly updates on higher education IT trends. Subscribing to EDUCAUSE Review weekly emails can be done through the EDUCAUSE website.

EDUCAUSE conferences are offered throughout the year with the **EDUCAUSE Annual Conference** being one of the most coveted for higher education leaders, CIOs, faculty, instructional designers, presenters, and vendors. As part of the annual conference, EDUCAUSE supports up and coming innovative tech companies through **Start-Up Alley**. EDUCAUSE shares "Signature Spring Conferences" that include the **Cybersecurity and Privacy Professionals Conference, ELI Annual Meeting, and NERCOMP Annual Conference**. In addition to the conferences, EDUCAUSE offers the **EDUCAUSE Institute, Learning Experiences, and Career Advancement Guides**.

EDUCAUSE also recognizes the accomplishments of its members through the EDUCAUSE Awards Program. Each year, members are recognized for their work as exemplary leaders in higher education by the following awards: **Leadership Award; Community Leadership Award; DEI Leadership Award; and Rising Star Award**. Nomination requirements for each award are provided on the EDUCAUSE website.

EDUCAUSE also recognizes the accomplishments of its members through the EDUCAUSE Awards Program. Each year, members are recognized for their work as exemplary leaders in higher education by the following awards: **Leadership Award; Community Leadership Award; DEI Leadership Award; and Rising Star Award**. Nomination requirements are provided by EDUCAUSE for each of these awards.

Key Links

- EDUCAUSE: <https://www.educause.edu>
- About EDUCAUSE: <https://www.educause.edu/about>
- Our History: <https://www.educause.edu/about/mission-and-organization/our-history>
- Conferences & Events: <https://events.educause.edu/>
- Research & Publications: <https://www.educause.edu/research-and-publications>
- EDUCAUSE Review: <https://er.educause.edu>
- Library: <https://library.educause.edu>
- Career Center: <https://www.educause.edu/careers/educause-career-center>
- Volunteering: <https://www.educause.edu/careers/volunteer-opportunities>
- Start-Up Alley: <https://events.educause.edu/annual-conference/corporate-participation/start-up-alley>

Learn more about EDUCAUSE by visiting their [website!](https://www.educause.edu)

EDUCAUSE: Advancing higher education through the use of IT.



INTERACT123 2022©

Education, Research & Publishing Division

Senior Publishing Manager: Madison Betts

Research, Education & Communications Associate: Özce Begüm Ceylan